TO THE STUDENT: The information revealed in this form is supplemental to the application for admission. Not all, but some candidates for Groton School have developed exceptional talents and abilities that are of interest to our extracurricular program directors. Consideration of extracurricular activities is only one of many factors weighed by the Admission Committee. Candidates who do not complete this form are given equal consideration. Give this form to a coach or instructor who is able to comment specifically on your abilities. You are free to duplicate this form if you wish to submit multiple recommendations. This form may be used in lieu of the Personal Recommendation.

Student’s name ___________________________________________________________________________________________________________

TO THE RECOMMENDER: The student named above is a candidate for admission to Groton School. Some candidates to Groton School have developed exceptional talents and abilities that are of interest to our extracurricular program directors. Please share what you know about this candidate. Not every question on this form is relevant to this candidate. Please answer questions that are applicable. Mail this form to Groton School postmarked by January 15.

In what context and for how long have you known the applicant?

What are the first words that come to mind to describe the applicant?

What do you feel is this individual’s greatest strength?

Where do you see the most room for growth in this applicant?

<table>
<thead>
<tr>
<th>Potential</th>
<th>Achievement</th>
<th>Talent</th>
<th>Creativity</th>
<th>Effort/Determination</th>
<th>Work Ethic</th>
<th>Concern for Others</th>
<th>Honesty/Integrity</th>
<th>Self-esteem</th>
<th>Maturity (relative to age)</th>
<th>Emotional Stability</th>
<th>Leadership</th>
<th>Teamwork</th>
<th>Respect Accorded by Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the top few I have ever encountered</td>
<td>Excellent (top 10% this year)</td>
<td>Good (above average)</td>
<td>Average</td>
<td>Below average</td>
<td>No basis for judgement</td>
<td></td>
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</tbody>
</table>

Submission by January 15
Athletics
Positions played:

Please provide event-specific times, speeds or other forms of measurements that reflect the candidate's proficiency. For example, if you coach a sprinter, a 40 yard dash time would be appropriate.

Height: ______________ Weight: ______

Please list any awards or recognition including participation on all-star teams.

How would you rate the candidate's ability in comparison to other members of the team and/or students you have coached in your career?

Arts & Music
Describe as best as possible the candidate's level of talent or ability to perform:

If the candidate is enrolled in a specific school of instruction such as the Suzuki Method or the Royal College of Music, please provide the relevant information regarding level and rating.

Please identify the candidate's position or role in your organization. Designations of chair, soloist, or principal are of interest.

What is the candidate's current repertoire or medium?

At what level do you expect the candidate to participate in an advanced high school arts program?

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the candidate's application. Please sign this form and return it to the candidate in the enclosed envelope by January 15. To ensure confidentiality, please seal and sign the back of the envelope.

__________________________________________________________
Signature                                                                  Date

__________________________________________________________
Printed Name                                                                         Relationship to Applicant

__________________________________________________________
Mailing Address                                                                        Telephone

__________________________________________________________
Email